




































## Conference Schedule for Wednesday, November 30, 2005

















 = Digital Video  
  = Handhelds  
  = Adaptive/Assistive Technologies  
  = Linux/Open Source  
 **D<sup>3</sup>** = Data Driven Decisions  
 = Keynote Speaker  
 = Distinguished Speaker  
 = McAuliffe Presenter

Nashua North 7:30-8:30 a.m.	<b>MITI-02: Introduction to YOUR iPod -  Maria Knee</b>			
Wentworth 8:45-10:00 a.m.	<b>Keynote: Transforming Classrooms ~ Using Assessment Results to Enrich the Learning Environment</b>  <b>D<sup>3</sup> - Dr. Annette Lamb</b>			
Room	Session W1 ~ 10:30	Session W2 ~ 12:00	Session W3 ~ 1:30	Session W4 ~ 3:00
Nashua North	Inquiry-Based Learning: Compelling Scenarios, Exciting Trends, a WebQuests Update ★  <b>Maureen Yoder</b> <b>W1-01</b>	Bring iLife '05 Alive with Proscope and Mimio IX  <b>Bill Disisto, DisistoTech</b> <b>W2-01</b>	A "Three-hour Tour": Navigating Primary Source Material on the Internet ★  <b>Kathy Schrock</b> <b>W3-01</b> <i>Repeated: T4-01</i>	Simple Solutions ★  <b>Jane Murray</b> <b>W4-01</b> <i>Repeated: Th2-08</i>
Windsor 1	Using Data and Technology to Drive Instructional Improvement ★ <b>D<sup>3</sup> Mike Hopkins</b> <b>W1-02</b> <i>Repeated: W2-02</i>	Using Data and Technology to Drive Instructional Improvement ★ <b>D<sup>3</sup> Mike Hopkins</b> <b>W2-02</b> <i>Repeated: W2-01</i>	Special Education - Analyzing Data for NCLB Progress and More ★ <b>D<sup>3</sup> Richard Smith, Kathryn Whitaker</b> <b>W3-02</b> <i>Repeated: Th2-07</i>	NetSmartz: Keeping Kids and Teens Safer on the Internet Stara Vrie, Vennessa McCormick <i>Repeated: T1-02</i> <b>W4-02</b>
Windsor 2	Using Creative Technology Tools to Promote Rich Learning <i>Denise MacDevette</i> <b>W1-03</b>	MAP Testing: Measuring Academic Progress with Computerized Adaptive Testing ★ <b>D<sup>3</sup> Tom Warner, Kristen Stewart</b> <b>W2-03</b>	Seeing Through Wide Open Eyes, Making Movies in the K-12 Classroom  <b>Huey</b> <b>W3-03</b>	Centralized Resource Management: Meeting Increasing Demands With Decreasing Budgets <i>Wendy Wernick</i> <b>W4-03</b>
Wentworth	<b>Lunch is served from 11:00 a.m. to 1:30 p.m.</b>			
Balsam	I-Totems: Seven Essentials of Successful Technology-Rich Learning ★  <b>Annette Lamb</b> <b>W1-04</b>	Keeping it <b>REAL</b> : Relevant, Engaging, Authentic Learning Through Effective Technology Integration ★  <b>Annette Lamb</b> <b>W2-04</b>	The Basics of PDA Technology ★  <b>Gretchen Williams, Don Shirley</b> <b>W3-04</b> <i>Repeated: T2-02</i>	Video on Demand in the Classroom - Research from NHPTV  <b>Kelly Clark</b> <b>W4-04</b> <i>Repeated: Th4-02</i>
Hanover	Capital Area Center for Educational Support (CACES) - Who Are We? ★ <b>Kathy Malsbenden</b> <b>W1-05</b>	Math Unwired: Using Advanced Technology to Improve Middle School Math Instruction ★ <b>Michael Wakefield</b> <b>W2-05</b>	Using NWEA/MAP Test Results to Organize Classroom Instruction ★ <b>D<sup>3</sup> Edith Tatulis, Rebecca Feil</b> <b>W3-05</b>	Podcasting with Purpose and an Authentic Audience ★ <b>Bob Sprankle, Cheryl Oakes</b> <b>W4-05</b>
Windham	*Integrating YOUR iPod Across the Curriculum (10:00 to 11:30 a.m.) ★  <b>Maria Knee</b> <b>*PSDC20W</b>	Online Learning and Collaborating in Ways Never Before Possible ★ <b>Maureen Yoder</b> <b>W2-06</b>	Media, Media and More Media  <b>Susan Adams</b> <b>W3-06</b> <i>Repeated: T4-06</i>	Copyrights (and Wrongs) in a Digital Age <i>Susan Adams</i> <b>W4-06</b> <i>Repeated: T3-06</i>
7 <sup>th</sup> Floor Lounge	Electronic Flash Cards for Foreign Language Vocabulary ★ <b>Glenn Reider, Helen McArdle</b> <b>W1-07</b>	Using Technology in the World Language Classroom ★ <b>Mark Merrifield, Mohamed Defaa</b> <b>W2-07</b>	Explore Classroom-tested Strategies for Integrating iPods into the Curriculum ★  <b>Stephanie Estes</b> <b>W3-07</b>	Educate and Advocate with Digital Video ★  <b>Marc Richmond, Deborah Kramer</b> <b>W4-07</b>
Portsmouth	Explore Moodle - It's All About Online Learning  <b>Daryl Hawes</b> <b>W1-08</b>	Bridging the Digital Divide Part 1: Safe & Secure Web Browsing/Email and Elementary & Advanced Office Productivity  <b>Matt Oquist</b> <b>W2-08</b>	Bridging the Digital Divide Part 2: Elementary & Advanced Graphic Arts and Advanced Desktop Publishing  <b>Matt Oquist</b> <b>W3-08</b>	Penguins and Apples (Mac OS X, Open Source and Linux)  <b>Daryl Hawes</b> <b>W4-08</b>
Room 150	GovConnection and Trend Micro Would Like to Relieve Your Security Headaches <i>GovConnection, Inc.</i> <b>W1-09</b>	Taking Big6 to the Next Level <i>Steve Kunzler, COMPanion Corp</i> <b>W2-09</b>	Writing PocketPC Applications: What To Do After the AP Exam ★  <b>Thomas Indelicato</b> <b>W3-09</b>	Creating Multiple Paths to Learning  <b>Scott Kinney, Discovery Educator Network</b> <b>W4-09</b>

\*Additional Cost and Advance Registration Required

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  = Handhelds   
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  $D^3$  = Data Driven Decisions  
 = Keynote Speaker   
 = Distinguished Speaker   
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Bristol Apple & HP	<i>Cyber Café - Surf the Net, Check Your E-mail, and Share Your Experiences</i>			
Room	Session W1 ~ 10:30	Session W2 ~ 12:00	Session W3 ~ 1:30	Session W4 ~ 3:00
Amherst	To Be Determined <span style="float: right;"><b>W1-10</b></span>	To Be Determined <span style="float: right;"><b>W2-10</b></span>	To Be Determined <span style="float: right;"><b>W3-10</b></span>	To Be Determined <span style="float: right;"><b>W4-10</b></span>
Bedford <b>Single Source Group &amp; TANDBERG</b>	Round Table Workshop on Availability of Educational Grants <i>Donna Sherrouse</i> <span style="float: right;"><b>W1-11</b></span>	Virtual Field Trip (topic TBA) <i>George Wiley</i> <span style="float: right;"><b>W2-11</b></span>	Real World Experience with Videoconference  <span style="float: right;"><b>W3-11</b></span>	The Future of Videoconferencing  <i>Sean Spires</i> <span style="float: right;"><b>W4-11</b></span>
Chesterfield <b>Apple Computer</b>	The Latest and Greatest from Apple <i>Dan Delvecchio, Bob Trikakakis</i> <span style="float: right;"><b>W1-12</b></span>	Enterprise Update for Servers and Storage in K-12 <i>Tom Bartlett</i> <span style="float: right;"><b>W2-12</b></span>	PowerSchool 2005 <i>Don Francolino, PowerSchool</i> <span style="float: right;"><b>W3-12</b></span>	Hands-on – Engaging Students with iLife '05  <i>Bob Trikakakis, Dan Delvecchio</i> <span style="float: right;"><b>W4-12</b></span>
Hollis <b>Scholastic, Inc.</b>	Reaching & Teaching Students Through Differentiated Instruction in Reading and Math  <i>Andrew Kay, Tom Snyder Productions</i> <span style="float: right;"><b>W1-13</b></span>	How to Turn Lives Around for Older, Struggling Readers!  <i>Scholastic Reading Specialist</i> <span style="float: right;"><b>W2-13</b></span>	Revolutionary, New Products from Scholastic  <span style="float: right;"><b>W3-13</b></span>	How to Turn Lives Around for Older, Struggling Readers!  <i>Scholastic Reading Specialist</i> <span style="float: right;"><b>W4-13</b></span>
Northwood <b>UNICOM</b>	Designing a Wireless Network <span style="float: right;"><b>W1-14</b></span>	Bringing Video Communication to Your Classroom and Desktop – We'll bring the lunch!  <i>UNICOM, TANDBERG, Microsoft &amp; Cisco</i> <span style="float: right;"><b>W2-14</b></span>	How Do You Spell RELIEF? U-N-I-C-O-M. Support When You Need it the Most <span style="float: right;"><b>W3-14</b></span>	Broaden Students Horizons by Delivering Anytime, Anywhere Learning: UNICOM's Best Practices for Educating our Future <span style="float: right;"><b>W4-14</b></span>
Webster <b>RM Educational</b>	Bring Mathematics to Life with Interactive Technology and RM Math Framework Edition <i>Sue Scott-Mitchell</i> <span style="float: right;"><b>W1-15</b></span>	Transforming Teaching and Learning in the Classroom <i>Chris Tossell</i> <span style="float: right;"><b>W2-15</b></span>	Bring Mathematics to Life with Interactive Technology and RM Math Framework Edition <i>Sue Scott-Mitchell</i> <span style="float: right;"><b>W3-15</b></span>	Transforming Teaching and Learning in the Classroom <i>Chris Tossell</i> <span style="float: right;"><b>W4-15</b></span>
Room 151 <b>NHPTV</b>	Make a Difference With Technology Solutions From NHPTV <i>Kelly Clark</i> <span style="float: right;"><b>W1-16</b></span>	Get Wild...with Wildlife Journal, Jr. <i>Susan Adams</i> <span style="float: right;"><b>W2-16</b></span>	Blast Off with JASON: Mysteries of Earth and Mars <i>Nancy Pearson</i> <span style="float: right;"><b>W3-16</b></span>	Unwind with the NHPTV Knowledge Network <i>NHPTV Staff</i> <span style="float: right;"><b>W4-16</b></span>
Room 152 <b>Power Glide Foreign Language</b>	Compelling Foreign Language Research and Innovations in Foreign Language Learning <i>Blaine Washburn</i> <span style="float: right;"><b>W1-17</b></span>	Compelling Foreign Language Research and Innovations in Foreign Language Learning <i>Blaine Washburn</i> <span style="float: right;"><b>W2-17</b></span>	Compelling Foreign Language Research and Innovations in Foreign Language Learning <i>Blaine Washburn</i> <span style="float: right;"><b>W3-17</b></span>	Compelling Foreign Language Research and Innovations in Foreign Language Learning <i>Blaine Washburn</i> <span style="float: right;"><b>W4-17</b></span>
Room 153 <b>Video Hardware</b>	TriCaster - TV Studio in a Shoe Box  <i>Blaine Holm</i> <span style="float: right;"><b>W1-18</b></span>	TriCaster - TV Studio in a Shoe Box  <i>Blaine Holm</i> <span style="float: right;"><b>W2-18</b></span>	TriCaster - TV Studio in a Shoe Box  <i>Blaine Holm</i> <span style="float: right;"><b>W3-18</b></span>	TriCaster - TV Studio in a Shoe Box  <i>Blaine Holm</i> <span style="float: right;"><b>W4-18</b></span>
Room 154 <b>Mayer-Johnson</b>	Integrating Boardmaker into the Classroom: Innovative Ideas for Classroom Success  <i>Lisa Petit</i> <span style="float: right;"><b>W1-19</b></span>	The World of Boardmaker: Creating Exciting Symbol-Adapted Instructional Materials  <i>Lisa Petit</i> <span style="float: right;"><b>W2-19</b></span>	Integrating Boardmaker into the Classroom: Innovative Ideas for Classroom Success  <i>Lisa Petit</i> <span style="float: right;"><b>W3-19</b></span>	The World of Boardmaker: Creating Exciting Symbol-Adapted Instructional Materials  <i>Lisa Petit</i> <span style="float: right;"><b>W4-19</b></span>